



Student Success and Well-Being

Paul Dosal, Senior Vice President for Student Success

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4-Year FTIC Graduation Rate

FTIC 2020-21 Cohort (as of 2-6-2024)



UNIVERSITY OF CENTRAL FLORIDA

Performance Monitoring - Graduation Status

Last Refresh: 2/6/2024 9:22:03 AM

Glossary



Cohort Target

FTIC - SFFT (Metric Target)

Cohort Year

2020-2021

Registration Semester

Spring 2024

Student Count (N)

7616

Graduating # Needed *

4570

* Please note the "Graduating # Needed" is based on:

-- FTIC target percentage: 60% (based on [Preeminence Goals](#))

-- FCS target percentage: 70% (based on [PBF Goals](#))

Current Status (Actual)

Graduated
1387 (18.21%)

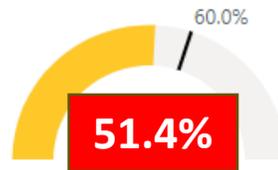
Degree Pend.
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ITG
2530 (33.22%)

Current Graduated and ITG %

** Assumes that all ITG's will graduate **

Graduating Students: 3917



Current Gap

-653

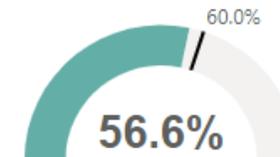
Forecast Scenario (Best Case)

Grad and ITG
3917 (51.4%)

Peg Path Ahead/On-time No ITG
392 (5.1 %)

** Assumes that all ITG's AND all students ahead/on-time with NO ITG will graduate

Graduating Students: 4309



Forecast Gap

-261

FTIC 2020-21 Cohort (as of 9-21-2024)



UNIVERSITY OF CENTRAL FLORIDA

Performance Monitoring - Graduation Status

Last Refresh: 9/21/2024 4:40:54 AM

Analytics and Integrated Planning

Glossary



Cohort Target

FTIC - SFFT (Metric Target)

Cohort Year

2020-2021

Registration Semester

Fall 2024

Student Count (N)

7616

Graduating # Needed *

4570

*Graduation metrics through **Summer 2024**

*Please note the "Graduating # Needed" is based on:

-- FTIC target percentage: **60%** (based on [Preeminence Goals](#))

-- FCS target percentage: **70%** (based on [PBF Goals](#))

View Overview

Current College

Entry College

Current Status (Actual)

Graduated
4466 (58.64%)

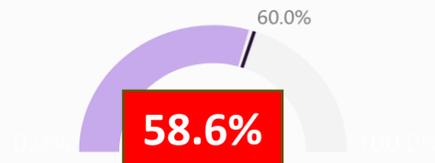
Degree Pend.
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ITG
0

Current Graduated and ITG %

** Assumes that all ITG's will graduate **

Graduating Students: 4466



Current Gap

-104

Forecast Scenario (Best Case)

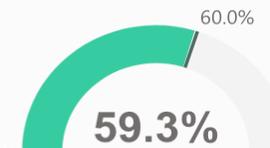
Grad and ITG
4466 (58.6%)

Peg Path (No ITG)
Ahead/On-time
51 (0.7%)

** Does **NOT** include students who have < 105 Total SCH nor a pending plan nor < 27 upper level SCH

** Assumes that **all ITG's AND all students ahead/on-time with NO ITG, non Pending plans, and the above SCH requirements will graduate**

Graduating Students: 4517



Forecast Gap

-53

Completion Campaigns

- **Pathway Review:**

- **Operation Summer Seats:** targeted 395 students who were 0-6 credits away from completion
- **Operation Pivot Forward:** targeted 128 students for possible switch to completion major
- **Spring 2024 ITGs denied or withdrawn:** discuss summer completion options
- **Pegasus Path Ahead/On Time:** encouraged summer completion options

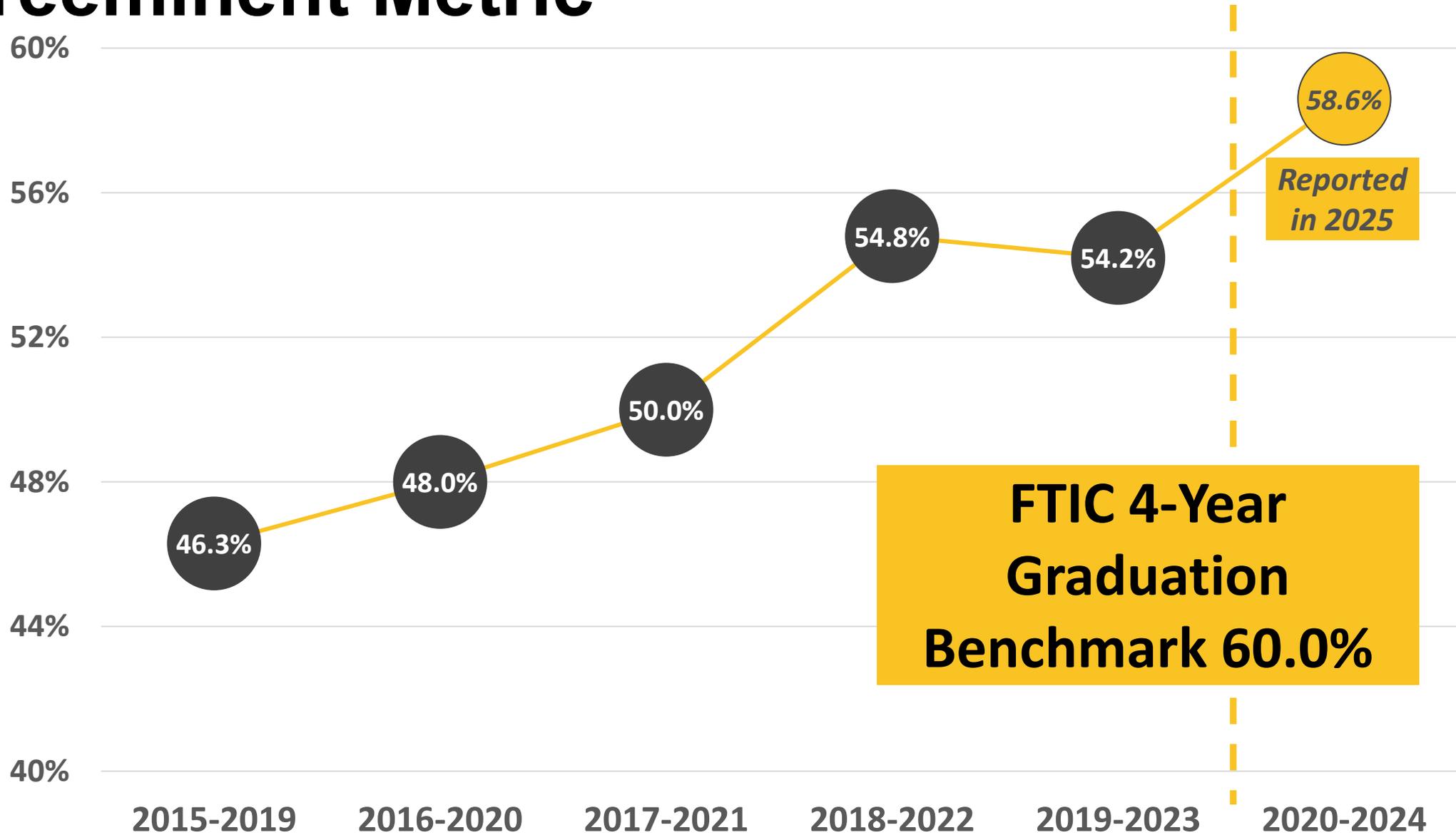
- **Auto-Graduation Review:**

- **All Requirements Met:** targeted 160 students with no Intent to Graduate (ITG) on file
- **Decoupled Minors:** students contacted with summer completion options
- **Decoupled Double Majors:** students contacted with summer completion options

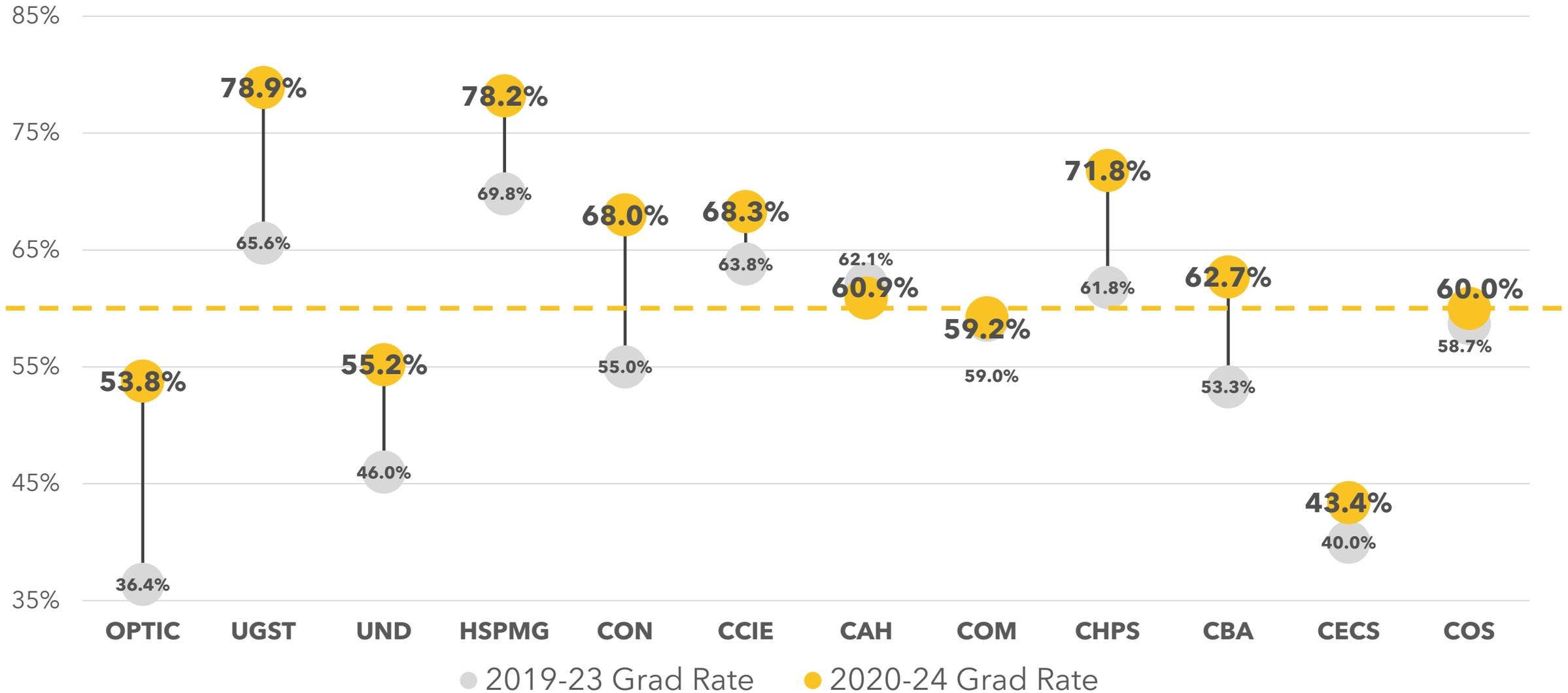
- **Completion and Success Review:**

- **Waitlist Boost:** enrolled cohort students into summer courses
- **Progress Reports:** coordinated with faculty to monitor students' progress in summer courses

Preeminent Metric

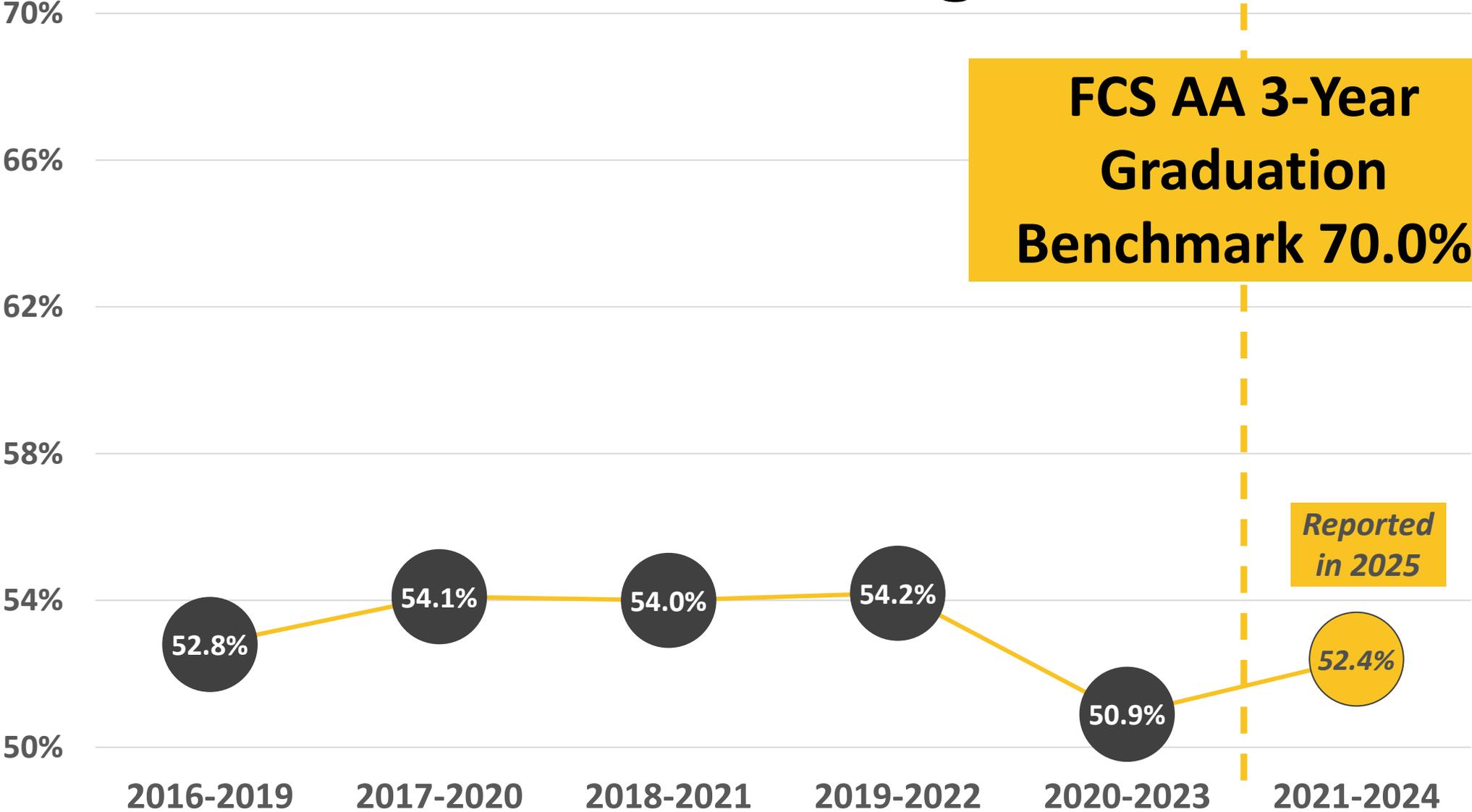


Eight Colleges Met or Exceeded 60% (2020-24 Cohort)



3-Year A.A. Transfer Graduation Rate

Performance-Based Funding Metric



**FCS AA 3-Year
Graduation
Benchmark 70.0%**

*Reported
in 2025*

Lessons Learned

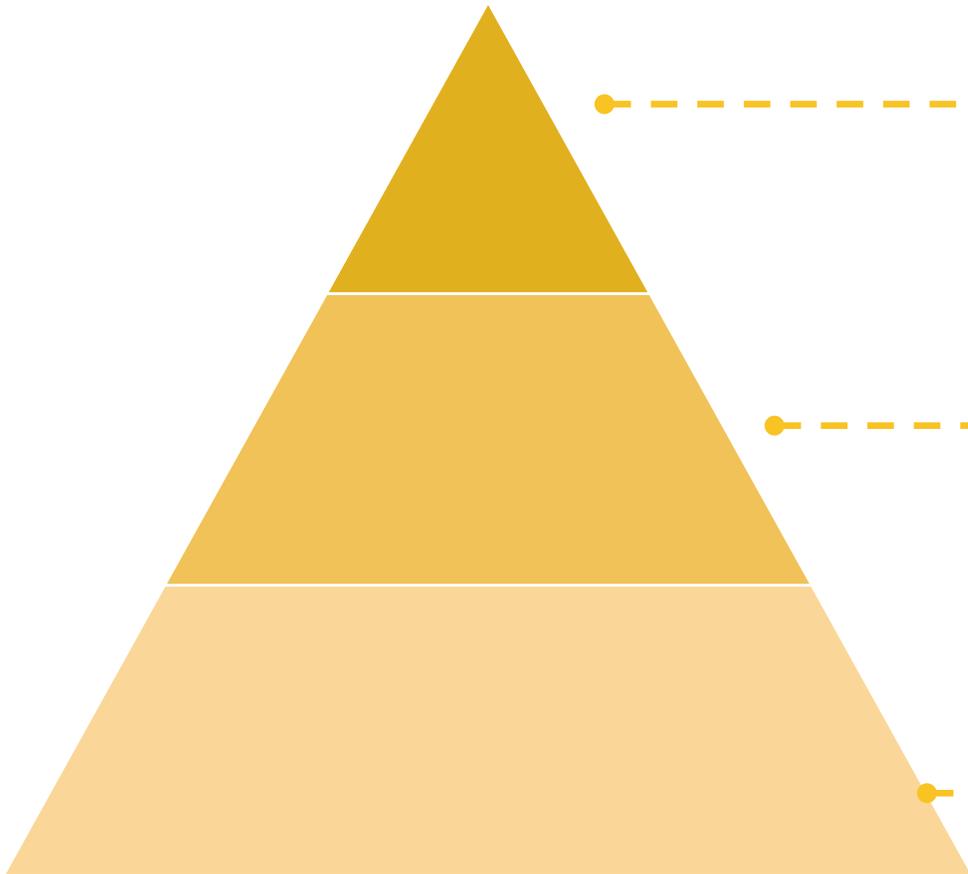
- We need to institutionalize the campaigns as part of our Student Success and Well-Being model
- Monitor the performance of **all** student cohorts, FTIC and transfers
- Too many students in the 2020 cohort had earned too many credit hours without completing a degree
- Too many students changed majors too often during their undergraduate journey
- Pursuit of a minor or certificate can delay graduation
- Promote high-impact practices earlier in the undergraduate journey

The Drive For Preeminence in 2024-25

- **Enhance the Care Management System through full implementation**
 - Fully deploy a team of trained Academic Success Coaches
 - Coordinate work of Academic Advocates with Academic Success Coaches
 - Engage other support staff into network of care
- **Leverage New Analytical Insights**
 - Success Profile Score and Markers (internal model developed by the Analytics and Integrated Planning team)
 - 60-Hour Check (vendor-developed model)
- **Deploy Enhanced Student Success Technology**
 - Degree Planner
 - Student facing app for myKnightStar
 - Course Forecasting tools

THE ACADEMIC SUCCESS COACHING MODEL

Partnering for Targeted Support



HIGH NEED (CAUTION Success Profile)

- Advocate takes lead for students identified at <75
- Assigned advocate provides high-touch interventions and coordinated care
- Assigned coach provides secondary support, never leaving the student
- Once student is out of risk (Moderate or Low), Advocate ends intervention, and assign coach resumes supporting student to graduation.

MODERATE NEED (MODERATE Success Profile)

- Assigned coach proactively engages with students and supports students from orientation to graduation.
- Assigned coach proactively works with students to discover possible barriers or early issues
- Coach engages campus supports, and refers students as needed
- PeerKnights provides secondary support and connection

LOW NEED (STRONG Success Profile)

- Assigned coach proactively engages with students and supports students from orientation to graduation.